

Westmount Charter School

Elementary Generalist Teacher – Elementary Campus (Grade 4)

Part-time, .80 FTE, temporary position (2025-2026 school year, August 27, 2025 – June 30, 2026)

Closing Deadline – when a suitable candidate is hired or August 22, 2025 at the latest

INTERNAL/EXTERNAL POSTING

Competition #20250630-01

Westmount Charter School is presently recruiting for a part-time, .80 FTE grade 4 elementary generalist teacher. The position requires working school operational days from Tuesday to Friday. The temporary contract will be in effect for the 2025-2026 school year, August 27, 2025 – June 30, 2026, or sooner should the teacher you are covering provide four weeks' written notice to return to work. The successful candidate will possess a valid Alberta Teaching Certificate/Authority. Training and/or experience working with gifted students is an asset and experience in an elementary setting is preferred. Employment is conditional upon the receipt of a current valid and clear police information check.

Suitably qualified teachers are asked to provide an application letter, a copy of their resume including the names of two references and a copy of a valid and current Alberta teaching certificate. Incomplete applications will not be considered.

Please forward all documents in confidence to the human resources office by the closing date and time noted. Late applicants will not be considered. Please be sure to reference the competition number in your application.

Westmount Charter School
728 – 32 Street NW
Calgary, Alberta
T2N 2V9
Attention: Ms. Maria Bernardin
Human Resources Director
Email: humanresources@westmountcharter.com

No telephone inquiries. We thank all applicants for their interest in Westmount Charter School however only those selected for an interview will be contacted.

Westmount Charter School provides a welcoming, caring, and safe learning and working environment that respects diversity, strives for equity among our students and staff, and creates an atmosphere of inclusion, generating and fostering a sense of belonging among our community members. All individuals within the school authority have the right to learn and work in settings that promote equity of opportunity, dignity, and respect regardless of race, age, ancestry, place of origin, colour, religious beliefs, gender, gender identity, gender expression, physical or mental disability, marital status, family status, socioeconomic status, and sexual orientation.