

Westmount Charter School

**Teacher – Mid-High Campus (Grades 5-12 PE Specialist – willingness to coach volleyball and basketball is an asset)**

**Full-time, probationary position (2025-2026 school year)**

**Closing Deadline – Monday, August 18, 2025 at 4:00 pm MDT**

**Competition #20250623-01**

### **INTERNAL/EXTERNAL POSTING**

Westmount Charter School is presently recruiting for a full-time grades 5-12 PE Specialist teacher (willingness to coach volleyball and basketball is an asset) at the mid-high campus. The position requires working school operational days. This probationary contract will be effective for the 2025-2026 school year, August 27, 2025 – June 30, 2026. The successful candidate will possess a valid Alberta Teaching Certificate/Authority and experience working with gifted students. Employment is conditional upon receipt of a current valid and clear police information check, along with a vulnerable sector check.

This is a full-time, 1.0 FTE probationary position. The ideal candidate will be flexible with their program and be able to provide differentiation for students, including programming for twice-exceptional learners and possess a strong understanding of the importance of relationships with students.

Suitably qualified teachers are asked to provide an application letter and a copy of their resume including the names of two references. Please forward all documents in confidence to the human resources office (information noted below) by the closing date and time noted. Please be sure to reference the competition number in your application.

Westmount Charter School  
728 – 32 Street NW  
Calgary, Alberta  
T2N 2V9

Attention: Maria Bernardin  
Human Resources Director

Email: [humanresources@westmountcharter.com](mailto:humanresources@westmountcharter.com)

*No telephone inquiries. We thank all applicants for their interest in Westmount Charter School however only those selected for an interview will be contacted.*

Westmount Charter School provides a welcoming, caring, and safe learning and working environment that respects diversity, strives for equity among our students and staff, and creates an atmosphere of inclusion, generating and fostering a sense of belonging among our community members. All individuals within the school authority have the right to learn and work in settings that promote equity of opportunity, dignity, and respect regardless of race, age, ancestry, place of origin, colour, religious beliefs, gender, gender identity, gender expression, physical or mental disability, marital status, family status, socioeconomic status, and sexual orientation.