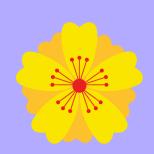


# MAY 2025









Dear WCS Community,

# EC Monthly Report

As we approach the final months of the school year, we want to express our heartfelt gratitude to the School Council for their outstanding efforts in organizing this year's Read-a-Thon. Thanks to their leadership and the enthusiastic involvement of our students and families, we raised an impressive \$9,688 and logged over 113,000 minutes of reading. This event not only fostered literacy and a passion for reading but also strengthened our community ties.

The months of May and June are packed with a variety of events that showcase the vibrancy and spirit of our school. Key highlights in May include our Asian Heritage Month Assembly, as well as Spirit Days featuring Celebrating Star Wars Day and Hats On! for Mental Health. Mental Health Week, Teacher Appreciation Day, and School Bus Driver Appreciation Day provide additional opportunities to acknowledge and promote the well-being of our staff and students. Other exciting happenings include the 3rd Annual Elementary Health Summit, Spring Photos, the School Council AGM, and numerous fun lunches and field trips, such as Grade 2's at Butterfield Acres and Grade 1's to Calgary Farmyard, along with our school-wide Jump Rope for Heart event.

In June, we look forward to the Grade 4 field trip to Jumpingpound Forest, WCS Pride Day, Fancy and Formal Day, our Volunteer Tea, and the School Council Year-End Event. Students will also take part in classroom field trips, Sports Day, and our National Indigenous Peoples' Day assembly. We will conclude the school year on June 25 with a Summer Kick-Off Assembly and the distribution of our final Progress Reports.

We deeply appreciate the continuous support and involvement of our staff, School Council, and families as we prepare to wrap up another successful and unforgettable school year at Westmount Charter School.

Warm regards,

Adriana Klassen (Principal) and Karly Bagnall (Assistant Principal) adriana.klassen@westmountcharter.com karly.bagnall@westmountcharter.com (submitted May 9, 2025)



# UPCOMING EVENTSWESTMOUNT



# MAY



- May 2: School Council Coffee Talk (In-Person) from 8:50 to 9:50 AM
- May 2: Asian Heritage Month Assembly
- May 5: Spirit Day Celebrating Star Wars Day (May 4th) & Cinco de Mayo
- May 5: School Bus Driver Appreciation Day
- May 5-9: Mental Health Week
- May 7: Teacher Appreciation Day
- May 7: Spirit Day Hats On! for Mental Health Day
- May 8: House Colour Challenge Jump Rope for Heart Skip-Off
- May 9: Westmount Wear Friday
- May 9: Jump Rope for Heart Event
- May 9: Fun Lunch: Freshii
- May 11: Mother's Day May 12: 3rd Annual WCS Elementary Health Summit
- May 14-15: Spring Photos / Kindergarten Underclass Photos
- May 14: School Council AGM at 7 PM
- May 16: Professional Learning Day No School
- May 19: Victoria Day No School May 21: Grade 2 Field Trip to Butterfield Acres
- May 22: Grade 1 Field Trip to Calgary Farm Yard
- May 27: Drama Performance for Students
- May 28: Spirit Day Wear Red in Support of Alice in Wonderland
- May 28: Fine Arts Night / Drama Performance from 5:15 to 7:30 PM (art walk/choir/drama)
- May 29: Drama Performance from 5:45 to 7:40 PM
- May 30: Fun Lunch Brooklyn Dumpling Shop



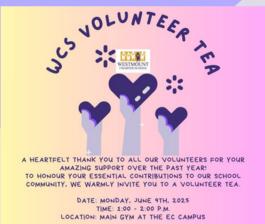


MAY HOUSE COLOUR CHALLENGE: JUMP ROPE FOR HEART SKIP-OFF

JUNE HOUSE COLOUR CHALLENGE: BOOKMARKS (DESIGN BASED ON A FAVOURITE BOOK READ)









# JUNE



- June 4 & 5: Grade 4 Field Trip to Jumpingpound **Demonstration Forest**
- June 6: Spirit Day Colours of the Rainbow
- June 6: School Council Coffee Talk Online 9:15-9:45
- June 6: School Council Year End Event 2:15-4:30 pm
- June 9: Spirit Day Fancy and Formal Day!
- June 9: Volunteer Tea 1-2 pm (main gym)
- June 11: School Council Meeting at 7 pm
- June 13: Westmount Wear Friday
- June 13: Fun Lunch Saucy Bread Company
- June 15: Father's Day
- June 16: Grade 4s to Mid-High in the morning
- June 19: Grade 4 Field Trip to Edworthy Park 12:10-3 pm
- June 20: Spirit Day Orange Shirt Day
- June 20: Fun Lunch Mucho Burrito
- June 20: National Indigenous Peoples' Day Assembly
- June 21: National Indigenous Peoples' Day
- June 24: Sports Day
- June 24: Fun Lunch iHop
- June 24: Last Day for Lost & Found Items
- June 25: Last Day of School
- June 25: Summer Kick-Off Assembly
- June 25: Reporting Period 2 Progress Reports Sent
- June 25: Lost & Found Packed Up
- June 25: MW Kindergarten Family Picnic 12:25-1:25 pm
  - June 26, 27, 30: Organization Day No School

# MAY LEARNING COMMONS UPDATE



# Tools to Code

This month in the LC, we will revisit coding by using tools to code!



Kindergarten and Grade 1 students will use Bee-Bots and Tale Bots.



Grade 1 and 2 students will use Indi Sphero and Ozobots.



Grade 3 and 4 students will use Gear Bots and Microbits.

April. Their enthusiasm is infectious!

read music and how to hear music

must work together to make music

 students develop hand-eye coordination build confidence and self-esteem by overcoming the challenge of learning a new · students learn that practice will improve their

Grade 4: Why recorders?



# Asian History Month

The LC will highlight books written and/or illustrated by Asian authors. Students will have the opportunity to check out these books during book exchange blocks.



April's virtual visit from Longwood bardens with grade 2 students



# More on Lools to Code





Kindergarten

skills

It was exciting to see all Kindergarten students perform

in their first school assembly, M/W in March, and T/TH in

· learning an instrument teaches students how to

build teamwork skills - students learn that they

# MAY MUSIC UPDATE



**NIGHT** alice in Wonderland

**Choir & Drama Performance** Wed. May 28 5:15-7:30

> **Drama Performance** Thurs. May 29 5:45-7:30



# COME ON EVERYONE, LET'S SING!

Musical experiences boost memory and thinking skills.





### WESTMOUNT SCHOOL SONG

Click the link to hear and learn Westmount's school song A World of Difference, by Joseph and Pamela



The Grade 1&2 Spring LEAD choir will perform during the Parent Volunteer Tea which is







### INFORM



# Jump Rope for Heart



For more than 40 years, students throughout Canada have been getting active and raising funds to support Heart & Stroke. Through Jump Rope for Heart, students learn simple ways to lower their risk of heart disease and stroke in the future while contributing to crucial funding for heart and brain research.



Each year, Westmount Charter Elementary hosts a Jump Event Day, where students demonstrate what they have learned in Physical Education and celebrate their school's fundraising achievements. This year, our goal is to raise \$2,500. We invite you to help us achieve this target by setting up a fundraising page for your child at

https://jumpropeforheart.crowdchange.ca/81744



The fundraising campaign will take place from April 25th to May 15th, and the Jump Rope for Heart Event Day is scheduled for Friday, May 9th.

### Health Summit - May 12



Our 3<sup>rd</sup> annual Student Health Summit is scheduled for the afternoon of May 12th. We welcome our volunteer presenters, who are community health experts, to share their valuable knowledge with our students.



## New Club- Cartoon Club



Every Tuesday in May, grade 3 students who are interested are invited to join Mrs. Martin in her classroom during the first recess for a guided cartoon drawing session.

### Tomatosphere through Let's Talk Science

Fourth-grade students are participating in a citizen science initiative called Tomatosphere, in partnership with Let's Talk Science. They are germinating Heinz 1161 F1 Hybrid tomato seeds that may have been in space. The data they collect, particularly the germination rate, will be shared with researchers at the University of Guelph.







### School Council Read-a-thon



On April 11, Westmount Charter School's Elementary Campus celebrated the success of our School Council Read-a-Thon with a special assembly held during our Book Character Spirit Day. The event was a joyful celebration of reading and school spirit, recognizing the incredible efforts of students who participated in the fundraising and reading challenge.

We are proud to share that the Read-a-Thon raised a total of \$9,688, with 113,492 total minutes read by

students across all grade levels.

#### Grade-Level Winners - Most Minutes Read:

- Kindergarten: Yuvaan S. 1,540 minutes
- Grade 1: Matias R. 1,893 minutes
- Grade 2: Anthony S. 5,280 minutes
- Grade 3: Chelsie G. 2,915 minutes
- Grade 4: Felix A. 3,493 minutes



#### Classroom Winner:

• 3LO with a total of 18,074 minutes read. The class received a special treat (DQ dilly bars) on April 25.

#### Top Fundraiser:

• Evie M. (Grade 3) - \$680 in pledges received.

#### Grand Prize Winner:

Sereen A. (Grade 3) - 5,385 total minutes read. Sereen served as Principal for the Day on April 25.

We thank our School Council, especially Clara, for organizing this initiative, Jodi and Melissa for helping run the assembly, and all families and students for their enthusiastic participation. The Read-a-Thon not only promoted a love of reading but also brought our community together in support of literacy and school-wide engagement.













# Easter Spirit Day - April 17



On April 17, our school community celebrated Easter Spirit Day with pastel colours, festive spring outfits, and cheerful accessories like bunny ears. Adding to the excitement, the Easter Bunny made a surprise visit to classrooms throughout the morning, spreading joy and delivering jelly beans and stickers to students. The visit brought smiles across the school and helped create a warm, festive atmosphere. It was a wonderful way to celebrate the season and build community spirit among students and staff alike.











# Earth Day Assembly - April 22

On April 22, 2025, we held a meaningful Earth Day Assembly to honour our planet. This event showcased captivating performances and presentations from our Tuesday and Thursday Kindergarten students, as well as our Grade 2 students. Through songs, poetry, and student-led messages, the assembly emphasized the importance of environmental stewardship, reminding us of the beauty of nature and our responsibilities in protecting it.

The performances were made possible through the combined efforts of our Kindergarten and Grade 2 teaching teams, including Ms. Anderson, Ms. Ball-Eistetter, Ms. Allen, Mrs. Aucoin, Ms. Grandmont, and Ms. Dodd, who collaborated with the students to bring the assembly to life. We appreciate Ms. Nysetvold for her continued support of our music program.

Special recognition goes to our Grade 2 student leaders who confidently and enthusiastically led the assembly:

- Land Acknowledgement: Margot (2G), Ricky (2D)
- MCs: Neysa (2D), Alex (2G), Nihaal (2Au), Ariana (2Au), Shuran (2AV), Chelsea (2AV)

The assembly served as a powerful reminder that each of us can make a difference, whether it's through reducing waste, conserving energy, or simply cherishing the world around us. As we reflect on the messages shared by our youngest learners, let us continue to work together to create a greener, healthier future.













# Staff Professional Learning Day - April 21

On April 21, staff participated in their second EdCamp as part of their professional learning day, allowing teachers to select sessions based on their interests and the needs of their students. The day focused on instructional strategies, assessment practices, and student support, promoting high engagement and collaboration. We kicked off the day with a warm and welcoming coffee and breakfast goodies, generously sponsored by our School Council. This provided staff with an opportunity to connect informally, fostering a sense of community and setting a positive tone for the day ahead.

#### Key highlights included:

- Science Sessions with Adelee Penner:
  - Thinking Routines to Support Assessment: Strategies for meaningful assessment in science.
  - Think Like a Scientist: Embedding disciplinary literacy into science instruction.
- Social Studies Curriculum with Cheryl Babin (CRCN):
  - Introduction to the new Alberta Social Studies curriculum, focusing on conceptual understanding and critical thinking strategies for K-4 teachers.
- Student Services Sessions:
  - Executive Function with Mrs. Stein-Harries: This interactive session provided movement-based activities to strengthen students' executive functioning skills, such as working memory, cognitive flexibility, and attention.
  - Trauma-Informed Practices with Dr. Emily Wang: In the final session of the trauma-informed certification series, Dr. Wang answered staff questions and shared practical strategies to support student well-being.

Overall, the day offered a strong mix of theory and application, empowering staff with ideas and strategies to implement immediately in their classrooms. Feedback from participants highlighted the relevance of topics and the value of learning alongside colleagues.





On April 23, Administrative Professionals Day, we took a moment to express our gratitude to two exceptional members of our school community: Mrs. Noel Haymour and Mrs. Laura Mazuera. Noel and Laura are the backbone of our front office. They guarantee the seamless daily functioning of our school, providing support to students, families, and staff with both kindness and professionalism. Behind the scenes, they manage a multitude of tasks with grace and care. Their reliability, attention to detail, and warm demeanour help foster a welcoming and efficient school environment for everyone. We are thankful for their commitment, teamwork, and the positive energy they bring to Westmount each day.







## Principal for the Day - April 25

We were delighted to welcome grade 3 student Sereen as our Principal for the Day on April 25! She assumed various leadership responsibilities throughout the day, including morning bus supervision, delivering announcements, participating in classroom walk-throughs, engaging with first-year student teachers, and sharing words of appreciation at the Jump Rope for Heart assembly. Sereen enjoyed her favourite lunch from Earls, provided by the School Council, as she joined the principal for lunch in the staff room, and assisted with lunch supervision and end-of-day announcements.

As acting principal, Sereen made several thoughtful requests to enhance the school day for students:

- Extended morning recess by 5 minutes (10:20-10:40 a.m.)
- Increased DEAR (Drop Everything and Read) time from 30 to 45 minutes
- Extended science time by 10 minutes
- Read a story to students in the kindergarten classrooms

Sereen concluded her leadership experience by rejoining her peers for the afternoon LEAD session. It was a joyful and inspiring day, highlighting the importance of student voice and leadership in our school community.

Meanwhile, students in 3LO enjoyed their treats (DQ dilly bars) for winning the class prize (which happens to be Sereen's classroom)!





















### Asian Heritage Month Assembly - May 2

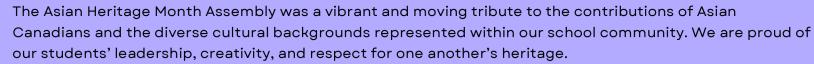
The Asian Heritage Month Assembly at Westmount Charter School's Elementary Campus was held on May 2<sup>nd</sup> to celebrate and honour the rich cultural heritage, traditions, and contributions of Asian Canadians. This student-led event, facilitated under the direction of our EDID learning leader, Mrs. Walsh, aligned with our commitment to fostering cultural awareness, inclusivity, and global citizenship within our school community.

The assembly showcased a range of student performances, including music, dance, and poetry, reflecting the diversity of Asian cultures. Students from Grades 1 through 4, along with students from the Mid-High Campus, shared their talents and traditions through carefully selected pieces.

The event was emceed by two students from the Mid-High, Andrew and Eva, who guided the audience with poise and thoughtful commentary. They began with Amber (1W) reading our land acknowledgment.

The assembly featured the following student performances:

- Jesse (2G): Piano performance "Atacama Desert" by Wynn-Anne Rossi
- Kevin (1AMB): Piano performance "March of the Clones" by Melody Bober
- Darby (3LO): Reading in Burmese "The 12 Traditional Festivals of Myanmar"
- Brayden (1Y): Violin performance "Butterfly Lovers" (Traditional Chinese Music)
- Ian (Mid-High): Piano performance "Arabesque" by Schumann
- Molly (3LO): Poetry recitation "Moonlit Night on a Spring River" by Zhang Ruoxu
- Ada (2AA): Piano performance Theme from Big Fish and Begonia (Chinese anime)
- Mulin (3LO): Piano performance Chopin's Waltz in A Minor
- Cristina (Mid-High): Guzheng performance "The Sun Rises" (Traditional Chinese)
- Chloe (4HU): Chinese Dance "Lotus Blossoms"
- Andrew (Mid-High) & Evett (3LO): Vocal & instrumental performance "Go Up the Spring Hill" (Traditional folk song)
- Alex (2AV): Piano performance "After the Rain" by Wang Li Shan
- Max (4AA): Piano performance "The Street Paddlers" by Chen Pei Sheng
- Alyssa (3R): Drum performance "Uprising"









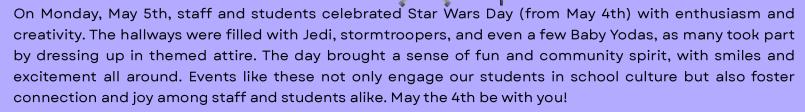








## May the Fourth Be With You - May 5











## Teacher Appreciation Day - May 6

On Tuesday, May 6, we celebrated Teacher Appreciation Day at Westmount with gratitude and community spirit. To start the day, our School Council generously provided coffee and treats for all staff, which created a warm and uplifting atmosphere as we kicked off the morning together.

We are incredibly thankful for the continued support and thoughtfulness of our School Council. Their kind gesture helped make our staff feel recognized and valued for the important work they do every day. It was a lovely way to come together in celebration of the dedication, care, and professionalism our educators bring to the school community.



### Hat On! For Mental Health Day - May 7

Hats On! for Mental Health Day was celebrated on May 7, 2025. This annual event invited everyone to wear a hat as a way to promote awareness of the importance of mental health.









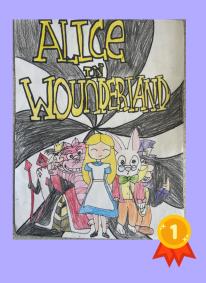


### Alice in Wonderland Poster Contest

We appreciate everyone who participated in the April House Colour Challenge. The winning entries will be framed and showcased for a silent auction during our Fine Arts Night on May 28th.

Congratulations to Our Top Three Poster Contest Winners:

- 1st Place: Amber from 3LO House Colour Challenge Winner kudos to the Purple House!
- 2nd Place: Abbie from 3LO3rd Place: Zoe from 4AA







### Fine Arts- Alice in Wonderland - May 27-29

Westmount Elementary staff are diligently preparing for Fine Arts Night and the Drama Finale at the end of May. All students in grades K-4, along with a few mid-high students, will participate in some capacity.

For our Fine Arts evening on May 28<sup>th</sup>, each class will create art pieces for the Gallery Walk, and choir students from Grades 3-4 will perform before the drama production, following intermission, and conclude the show. There will be a cash concession and a silent auction. Our students are working hard and are very excited to showcase their artistic talents!











# ENGAGE



## School Fees for 2025-2026

Proposed fees only - subject to Board Approval (as discussed at the April 16 School Council meeting).

Student Fee	Resource Fee	Lunch Supervisor Fee	TOTAL
ECS	\$ 80	\$ 225	\$305
Grade1	\$ 200	\$ 450	\$650
Grade 2	\$ 200	\$ 450	\$650
Grade 3	\$ 210	\$ 450	\$660
Grade 4	\$ 210 + \$15 Recorders	\$ 450	\$675

### New Bell Schedule for 2025-2026

Next year, the bell schedule will be updated, with the BRR time changed to incorporate additional transitions after recess. This adjustment will give students time in the classroom to get organized before moving on to specialized classes, including LEAD. Please note: the start and end times remain unchanged.

Monday - Thursday		Friday	
8:20 AM	Welcome Bell	8:20 AM	Welcome Bell
8:35 - 8:50 AM	Homeroom	8:35 - 8:50 AM	Homeroom
8:50 - 9:20 AM	Block 1	8:50 - 9:20 AM	Block 1
9:20 - 9:50 AM	Block 2	9:20 - 9:50 AM	Block 2
9:50 - 10:20 AM	Block 3	9:50 - 10:20 AM	Block 3
10:20 - 10:35 AM	AM Recess	10:20 - 10:35 AM	AM Recess
10:35 - 10:45 AM	Snack/BRR	10:35 - 10:45 AM	Snack/BRR
10:45 - 11:15 AM	Block 4	10:45 - 11:15 AM	Block 4
11:15 - 11:45 AM	Block 5	11:15 - 11:45 AM	Block 5
11:45 - 12:15 PM	Block 6	11:45 - 12:15 PM	Block 6
12:15- 12:30 PM	Lunch Recess	12:15 - 12:30 PM	Lunch Recess
12:30 - 12:55 PM	Lunch	12:30 - 12:55 PM	Lunch
12:55 - 1:05 PM	BRR Time	12:55 - 1:00 PM	BRR Time
1:05 - 1:35 PM	Block 7	1:00 - 2:00 PM	Block 7 (LEAD)
1:35 - 2:05 PM	Block 8	2:00 - 2:10 PM	Homeroom
2:05 - 2:20 PM	PM Recess	2:10 PM	Dismissal
2:20 - 2:25 PM	Snack/BRR		
2:25 - 2:55 PM	Block 9		
2:55 - 3:25 PM	Block 10		
3:25 - 3:35 PM	Homeroom		
3:35 PM	Dismissal		

